

Indiana University School of Library and Information Science Indianapolis

Certification (License) as Teacher of Library Media (K-12) Checklist

A teaching license is required for employment as a school media specialist in any state. Individuals who hold a valid teaching license may add the certification for Teacher of Library Media with emphasis in school media information technology by successful completion of the following 27 credits. The student must meet the graduate admissions requirements for the Indiana University School of Library and Information Science at either Indianapolis or Bloomington. Successful completion of 27 credits for library media may also count toward the 36 credit hour Master of Library Science (M.L.S.), accredited by the America Library Association. Of the nine additional credits to complete the M.L.S., S502 and S505 or S506 will be required. **If you do not hold a teaching license see the reverse side for additional requirements.**

27 Cr. Hrs. (SLIS) + S401

Note: P = Prerequisite and C = Concurrent

Cr. Hrs. Grade Sem.

PREREQUISITE:

- **Demonstrate Basic Technical Expertise** – must be fulfilled before completion of 9 credit hours
- S401 Computer-Based Information Tools (3 credits-Pass/Fail) 3 _____
- Or
- S401 Waiver (http://www.slis.iupui.edu/courses/1401_waiver.html) waive _____

REQUIRED CREDITS (18 credits): These courses are offered over the Virtual Indiana Classroom interactive television system and are received at Indianapolis, Bloomington, Gary, Fort Wayne, South Bend, and New Albany)

- S501 Reference (P or C: S401) [Formerly L524] 3 _____
- S504 Cataloging (P or C: S401) [Formerly L520] 3 _____
- S571 Materials for Youth [Formerly L533] 3 _____
- S574 Information Inquiry for School Teachers [Formerly L551] 3 _____
- S605 Internship in School Library Media Management [Formerly L596] 3 _____
- S671 School Media (P or C: S501, S571, and S574) [Formerly L553] 3 _____

APPLICATION OF TECHNOLOGY TO INSTRUCTION (9 credits): choose from the following

Selected courses are offered over the Internet; see descriptions at <http://www.eduscapes.com/iupui/>.

- S516 Human-Computer Interaction [Formerly L542] 3 _____
- S532 Information Architecture for the Web (P: S401) [Formerly L571] 3 _____
- S533 Online Searching (P: S401) [Formerly L570] 3 _____
- S554 Library Systems (P or C: S401) [Formerly L526] 3 _____
- S573 Education of Information Users (Bibliographic Instruction)
(P or C: S401, S501 or S516) [Formerly L554] 3 _____
- S603 Workshops for Librarians and Information Professionals (such as Electronic Materials for Children,
or Technology Rich Learning, or Video Production, or Grant Writing) only 6 credits of
S603 may count toward the M.L.S. [Formerly L595]

- S621 Audio and Video Sources (P or C: S401) [Formerly L552] 3 _____
- S622 Information Resources and Technologies for Patrons with Special Needs
[Formerly L620] 3 _____
- S652 Digital Libraries (P: S401) [Formerly L566] 3 _____

TO COMPLETE THE M.L.S.

1. S502 Collection Development and Management [Formerly L528] 3 _____
2. S505 Evaluation of Library Sources and Services (P: S502) [Formerly L651] 3 _____
- OR
- S506 Introduction to Research (P: S401) [Formerly L509] 3 _____
3. Elective from SLIS _____ 3 _____

317-278-2375 or Toll-free 866-758-6254

www.slis.iupui.edu

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Teacher of Library Media (K-12) Checklist

Individuals who do not hold a valid teaching license may establish such as Teacher of Library Media by completing the 27 credits (listed on the reverse side) and 15 credits from the menu of education courses below, along with passing the National Teacher Exams (including the specialization in school media), and successfully completing student teaching in school media, which includes five credits in a secondary school and five credits in an elementary school. All education credits and all SLIS credits are to be completed prior to starting the student teaching experience. The student must submit passing scores for the National Teacher Exams, Praxis I and II as part of their application to the student teaching program. Placement for student teaching is through the IU School of Education in Bloomington.

EDUCATIONAL PSYCHOLOGY (3 credits): choose from the following

P444	Applied cognition and Learning Strategies	P525	Psychological Issues in Education
P510	Psychology in Teaching	P530	Instructional Psychology
P514	Life Span Development	P540	Learning and Cognition in Education
P515	Child Development	P545	Educational Motivation
P516	Adolescent Development	P575	Developing Human Potential

<u>Course #</u>	<u>Course Title</u>	<u>Cr. Hrs.</u>	<u>Grade</u>	<u>Sem.</u>
_____	_____	_____	_____	_____

PHILOSOPHY OF EDUCATION (3 credits): choose from the following

H340	Education and American Culture	H538	Critical Thinking and Education
H510	Foundation of Educational Inquiry	H540	Sociology of Education
H520	Education and Social Issues	H560	Education and Change in Societies
H530	Philosophy of Education		

<u>Course #</u>	<u>Course Title</u>	<u>Cr. Hrs.</u>	<u>Grade</u>	<u>Sem.</u>
_____	_____	_____	_____	_____

CURRICULUM AND TECHNOLOGY (6 credits): choose from the following

W310	Computer-Based Teaching Methods	R503	Application of Instructional Media and Technology
E535	Elementary School Curriculum	R505	Workshop in Instructional Systems Technology
J500	Instruction in the Context of Curriculum	R547	Computer-Mediated Learning
J630	Curriculum Development and Theory	S503	Application of Instructional Media and Technology
K505	Intro to Special Education for Graduate Students	W531	Computers in Education
K510	Assistive Technology in Special Education	W540	Computers in the Curriculum

<u>Course #</u>	<u>Course Title</u>	<u>Cr. Hrs.</u>	<u>Grade</u>	<u>Sem.</u>
_____	_____	_____	_____	_____

READING AND LITERACY (3 credits): choose from the following (L numbered courses are from Education, not SLIS)

L500	Instructional Issues in Language Learning	L524	Language Education Issues in bilingual and Multi-cultural Education
L501	Critical Reading K-12	L545	Advanced Study of Teaching Elementary Reading
L504	Learner Literacy Difficulties	L559	Trade Books in the Elementary Classroom
L511	Advanced Study in Teaching of Writing in Elementary Sch.	L567	Media in the Teaching of English
L512	Advanced Study in Teaching of Writing in Secondary Sch.	L645	Organization and Administration of a School Reading Program
L517	Advanced Study of Teaching in Reading		

<u>Course #</u>	<u>Course Title</u>	<u>Cr. Hrs.</u>	<u>Grade</u>	<u>Sem.</u>
_____	_____	_____	_____	_____

PRAXIS I: Date Completed _____ Score _____

PRAXIS II (Specialization in School Media): Date Completed _____ Score _____

SUBMIT APPLICATION FOR STUDENT TEACHING PLACEMENT: Date Completed _____

STUDENT TEACHING: Register for 7 cr. EDUC M550 and 3 cr. SLIS L596 (for MLS) _____
If you hold the MLS, then register for 10 credits of EDUC M550 _____